

Professional development action plan

Table 1 Professional development action plan

Driver identified from the diagnostic activities	Broad CPD goal description informed	SMART Objective	Timebound	(Deadline)
More closely aligning my contribution to academic development within the strategic objectives of the university and national agendas	<ul style="list-style-type: none"> Establish the Aurora Programme within the context of the strategic developments of the university More closely align academic development initiatives with external enhancement agendas including QAA and ELIR Build relationships with current senior 'decision-making' colleagues by ensuring that this engagement makes their lives easier Identify ways to engage new senior 'decision-making' colleagues in the work of the LTA 	<ul style="list-style-type: none"> Complete evaluation report for 2019/20 cohort Ensure direct links with current enhancement themes agenda by arranging to meet relevant staff and exploring opportunities Explore opportunities to reach 'decision-making' colleagues <ul style="list-style-type: none"> Meet the team session at the next staff meeting Use recent evaluation exercise to share where appropriate Ensure relevant academic development initiatives are reported in the next ELIR report Continue to request senior decision-making colleagues to 'sponsor' or 'champion' academic initiatives. Request Chief Operating Officer to champion the ALS initiative 	May 2020	
			March 2020	
			Feb 2020	
			March 2021	
			April 2020	
Develop a more scholarly approach to my practice including producing scholarly outputs which inform my own and others' practice	<ul style="list-style-type: none"> Ground my practice in the context of academic development which gives me confidence as part of a professional field and provides the theoretical underpinning of my practice Engage in reflective practice in a meaningful way, informed by the literature aiming to avoid the "bland, mechanical, routinised and unthinking ways of doing reflective practice" (Finlay 2008:10) Research the potential value of action learning sets (ALS) by identifying and reviewing relevant articles on ALSs Disseminating good practice within and beyond my own context. Further, develop my approaches to evaluating my professional practice with a view to identifying further development for myself and others 	<ul style="list-style-type: none"> Apply for ethical approval to support the evaluation of Aurora Programme for 2020/21 Carry out a desk-based literature review of measuring the impact of academic development initiatives Explore active reflective journaling and podcasting as tools to record, disseminate and build momentum for the Aurora Programme Apply to the 'Writing for publication' short programme of study offered to internal staff by the university Identify a suitable mentor to support my development in producing more scholarly outputs Produce scholarly output 	April 2020	
			April 2020	
			June 2020	
			May 2020	
			July 2020	
			Oct 2020	

SEDA SLEC Critical reflections on my professional practice